



Yan Oi Tong Chan Cheng Yuk Yee Kindergarten
Yan Oi Tong Chan Cheng Yuk Yee Nursery

To Learn with Stories



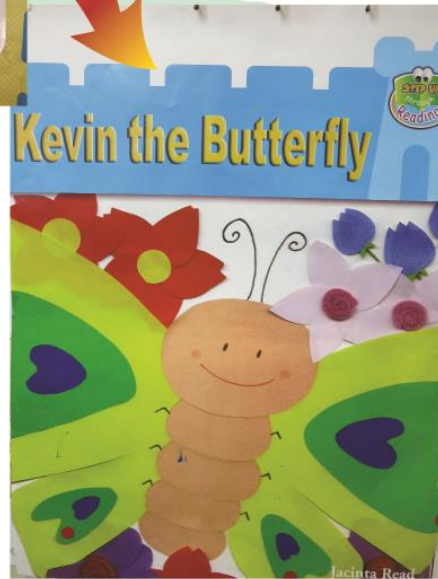
Kevin the Butterfly

by Jacinta Read



Kevin the Butterfly

"Kevin the Butterfly" is a continuation of "Kevin the Caterpillar". Kevin the Caterpillar slept under the leaves in the last story. Teacher invited children to participate in story telling before introducing "Kevin the Butterfly" so as to strengthen children's idea of sentences structure, and most importantly, boost their interest in reading the new story.



Refresh memory

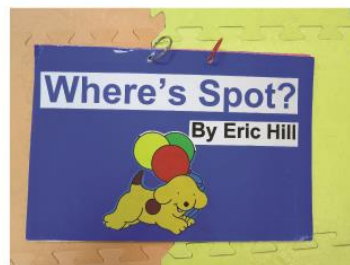
Teacher reread the story "Kevin the Caterpillar" and reminded children Kevin by asking them to take the role of a caterpillar.

Kevin the caterpillar is very sleepy.



The Concept of "Where?"

Introduction of "Where's Spot?"



Is he in the jungle?



Is he in the ocean?



Where is Kevin the Caterpillar?

Teacher suggested some places where Kevin the Caterpillar would be, such as the leaves, the garden, the classroom etc, by asking "Is he in the..?" Teacher also asked the children "What do you think?"

Children discovered that Kevin the Caterpillar was hiding in/ under some objects, such as the box, the paper or the book.

Let's have a look!



No, Kevin is not here.



Creative Thinking

Teacher asked the children to draw their ideas out.

Some children thought according to the storyline: in the jungle, on the flower, under the leaves etc. Some creative answers were given: on the sun, on the fire, in the ICC building, in the sky etc.





Art and Craft

Children found that Kevin the Caterpillar is not playing hide and seek with them. He had turned into a butterfly in the new story. They built a garden for Kevin. And they created their own butterfly by renaming it.



Drama Activities

Children are confident in presenting in English during drama activities. They took the role of a butterfly and kept staying away from getting caught by the bird.

Hello! I am Nicole the butterfly.

Hello! I am Niki the butterfly.



I am not here!





Shared reading – Share the pleasure of reading

Language is learned and developed through interactions in meaningful context. Children learn through reading “Kevin the butterfly” with different reading strategies, followed by various language learning activities, which include storytelling “Where’s Spot?”, creative thinking “Where is Kevin the Caterpillar?”, art and craft etc.

Children’s motivation in learning has been promoting activities after activities. They responded actively. Some receptive and expressive sentences, such as “Where is...?”, “It is here!”, “It is not here!”, “What do you think?” “Let’s have a look.” etc had been developed for children’s daily conversation.

Moreover, drama activities are seen as a language-based art form, as well as a social art form, requiring children to work together to create. They help children express their feelings, emotions and imagination, which help children to build self-confidence in speaking English.

To develop a love and positive attitude towards learning English is the ultimate goal of Shared Reading Approach. In this way, children enjoy reading. And they appreciate learning through reading.

