

Developing Children's Confidence to Speak in English

# The Talent Show

by K3 children



 仁愛堂  
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## What is Show-and-tell?

Show-and-tell serves as a teaching strategy to enrich children's use of English and to give them greater exposure to English. Children are provided with ample opportunity to tell others about their chosen items. The more English they listen to, the more confidence they will have in speaking English.



Children had the experience to perform on the stage during the talent show in the birthday party, with answering teachers' question in the process of self introduction.

What is your name?

My name is Nancy.

How old are you?

I am five years old.



# Show-and-tell Activities

During show-and-tell activities, teachers can ask children questions relating to the themes. Children are given a picture, showing the talent show they participated at 5-year-old birthday party. They manage to present in simple sentences, such as "I can play magic.", "I can sing 'The rainbow song'." etc.



5 years old

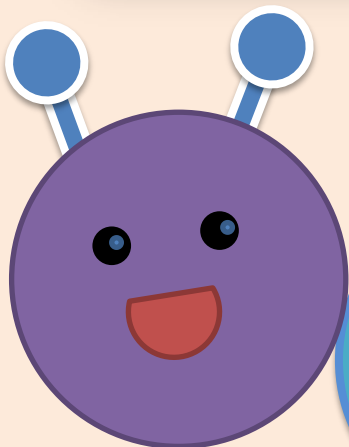


I can play magic.

5 years old



I can sing \*The Rainbow Song\*.



Expand children's vocabulary and use of sentences by asking them more questions. Then, invite them to say the whole speech aloud.

My name is Nancy.

I am five years old.

I am a girl.

Show-and-tell Activities

# Shared Reading Approach

Show-and-tell is an effective English language learning and teaching strategy for children. To establish a meaningful context within which children can learn, the curriculum is story-based. Each topic starts with an interesting story, through which children can be motivated to speak and ask questions, and start reading in an enjoyable way. Through reading the stories, children are also exposed to a wide range of vocabulary and sentence patterns.



## Games

Children are given different sport equipment and musical instrument. "Can you run?" ask teacher. "Yes, I can." children answer. With various English activities, they gain different learning experience. When both child A and child B are holding the bouncing ball, child A says "I can bounce the ball." while child B says "I can pass the ball."



Shared Reading Approach

# Drama Activities

Children have learnt the method to introduce themselves by saying "My name is \_\_\_\_\_. I am \_\_\_\_\_ years old. I am a boy/ girl." In a drama activity, they tried to include the sentence "I can \_\_\_\_\_." in their self-introduction speech.

I can be a robot.

I can jump high.

I can be a robot too.

I can sing Twinkle Twinkle Little Stars.

I can dance.

I can dance.

I can play Kung Fu.

# How can children benefit from Show-and-Tell?

Show-and-tell encourages children to

- ✓ develop confidence in public speaking
- ✓ take advantage of the opportunity to appear and speak in front of others
- ✓ learn to take turns to speak
- ✓ choose items meaningful to them for their presentations
- ✓ learn to interact with others by asking the performer questions or, as the performer, answering questions from the audience
- ✓ expand their vocabulary through listening, speaking, reading and writing

Conclusion

**5 years old**



I can sing.

**6 years old**

In the next talent show,



I can bounce the ball.

My name is Yan.  
I am six years old.  
I am a girl.  
I can bounce the ball.


**5 years old**



I can sing.

**6 years old**

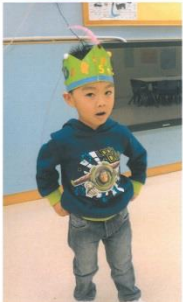
In the next talent show,



I can sing Let it go.

My name is Carol.  
I am six years old.  
I am a girl.  
I can sing "Let it go".


**5 years old**



I can sing.

**6 years old**

In the next talent show,



I can kick football.

My name is Henry.  
I am six years old.  
I am a boy.  
I can kick football.

**5 years old**



I can sing "The Rainbow Song".

**6 years old**

In the next talent show,



I can act Peter and the Wolf.

My name is Solomon.  
I am six years old.  
I am a boy.  
I can act "Peter and the Wolf".

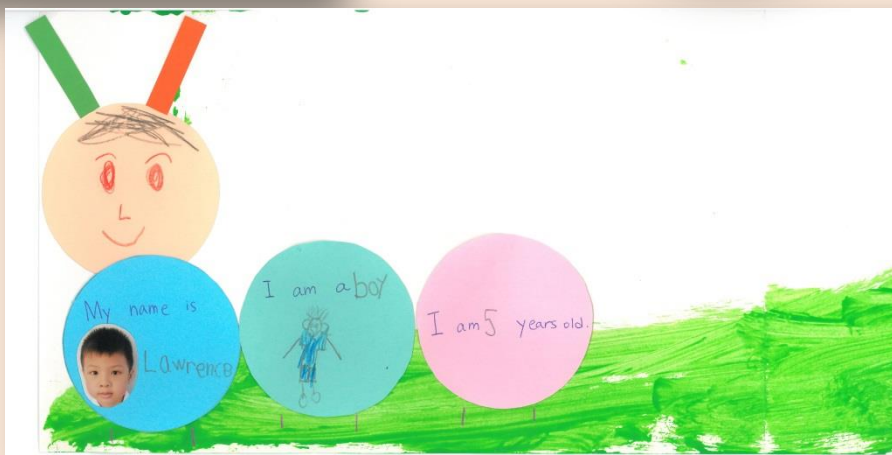
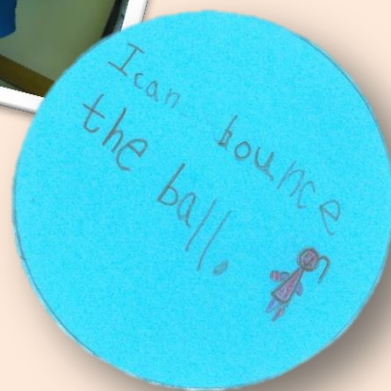
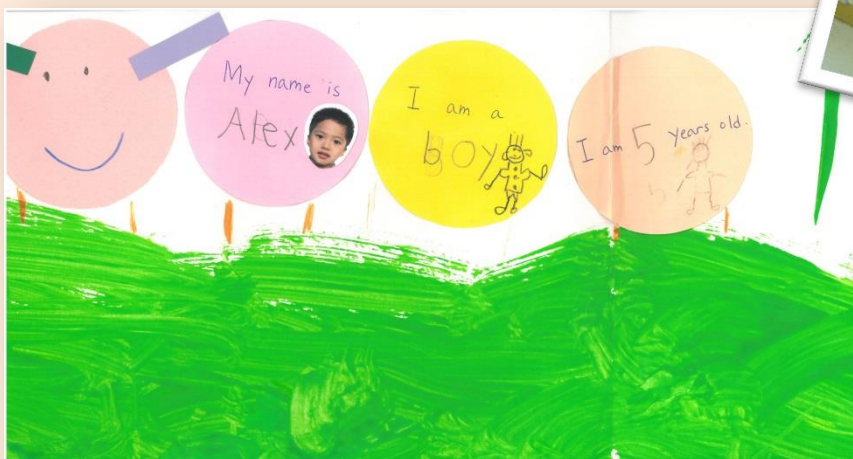
Children planned to introduce themselves in the next talent show with extended sentences.



# How Family and School Collaborate?

Show-and-tell is important to children in the stage of early childhood. In addition to the excitement and pride involved, children further benefit from the process in that many reading and language skills objectives are addressed.

Speaking in front of an audience using appropriate voice and gesture is not easy. Parents' support is of paramount importance. In order to help children develop the confidence to speak in English, parents are encouraged to help their children practice at home before each show-and-tell performance. Through this home-school collaboration and use of the same teaching method at school and at home, the children's proficiency in English will be enhanced.



Conclusion

